1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis & Interpretati	17	0%	18%	24%	53%	6%	18%	59%
Reading Basic Understanding	17	0%	0%	18%	71%	12%	0%	82%
Writing Conventions	17	0%	12%	18%	65%	6%	12%	71%
Writing Effectiveness	17	0%	29%	29%	35%	6%	29%	41%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	41%	35%	24%	0%	41%	24%
Problem Solving	17	0%	59%	24%	12%	6%	59%	18%
Skills	17	0%	18%	24%	59%	0%	18%	59%
GRADE 5							ı	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	53%	33%	13%	0%	47%

Assessment S	Summary Gende	er	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Vermont Assessment Summary 2002

PS086 Dover Elementary School

Assessm	ent Summary Gender
GRADE	5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Race/Et	hnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	19%	25%	56%	0%	19%	56%
Reading Basic Understanding	16	0%	0%	19%	75%	6%	0%	81%
Writing Conventions	16	0%	13%	19%	69%	0%	13%	69%
Writing Effectiveness	16	0%	31%	31%	38%	0%	31%	38%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	44%	38%	19%	0%	44%	19%
Problem Solving	16	0%	63%	25%	13%	0%	63%	13%
Skills	16	0%	19%	25%	56%	0%	19%	56%
GRADE 5							1	

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	53%	33%	13%	0%	47%

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs S	Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4	!						•	

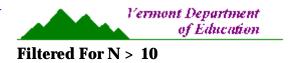
ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	31%	54%	0%	15%	54%
Reading Basic Understanding	*	0%	0%	15%	77%	8%	0%	85%
Writing Conventions	*	0%	15%	15%	69%	0%	15%	69%
Writing Effectiveness	*	0%	31%	31%	38%	0%	31%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	46%	15%	0%	38%	15%
Problem Solving	*	0%	54%	31%	15%	0%	54%	15%
Skills	*	0%	23%	31%	46%	0%	23%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2002



PS086 Dover Elementary School

Assessment Summary Disability						
GRADE	5					

Non Special Needs Student	_					Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	53%	33%	13%	0%	47%

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	27%	55%	0%	18%	55%
Reading Basic Understanding	*	0%	0%	18%	73%	9%	0%	82%
Writing Conventions	*	0%	9%	18%	73%	0%	9%	73%
Writing Effectiveness	*	0%	27%	36%	36%	0%	27%	36%
Free/Reduced							Little+	Standard+
_								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	36%	45%	18%	0%	36%	18%
*	0%	55%	36%	9%	0%	55%	9%
*	0%	27%	27%	45%	0%	27%	45%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 36% * 0% 55% * 0% 27% N Little Below * * * *	* 0% 36% 45% * 0% 55% 36% * 0% 27% 27% N Little Below Nearly * * * * *	* 0% 36% 45% 18% * 0% 55% 36% 9% * 0% 27% 27% 45% N Little Below Nearly Achieved * * * * * *	* 0% 36% 45% 18% 0% * 0% 55% 36% 9% 0% * 0% 27% 27% 45% 0% N Little Below Nearly Achieved Honors * * * * * * * *	* 0% 36% 45% 18% 0% 36% * 0% 55% 36% 9% 0% 55% * 0% 27% 27% 45% 0% 27% Little N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS086 Dover Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
1 ibbebbilient ballina	Tree readed Editor will

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Le						Little+	Standard+	
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	19%	25%	56%	0%	19%	56%
Reading Basic Understanding	16	0%	0%	19%	75%	6%	0%	81%
Writing Conventions	16	0%	13%	19%	69%	0%	13%	69%
Writing Effectiveness	16	0%	31%	31%	38%	0%	31%	38%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	44%	38%	19%	0%	44%	19%
Problem Solving	16	0%	63%	25%	13%	0%	63%	13%
Skills	16	0%	19%	25%	56%	0%	19%	56%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	53%	33%	13%	0%	47%